

The Management Of Scout In Student Building Character In SMP N 1 Baso

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Abstract: This research was based on the fail to buil the student character by scout activity. The purpose of this research is to analyze the management of scout activity in school. It used qualitative approach to analyse the management of scout activity in school. It used qualitative approach to analyse, to organize, to execute and to supervise the management scout in school. The data collected from headmaster, vice headmaster, scoutmaster and students. Had been doing by obsevation, interview and documentations. It was also analyzed by data reduction technique, data sample and summarizing to determine the exact implementation for character building. The data was examined by triangular technique and source. The research showed that scout management in effort to build student character was done by school by formulating, deciding and developing character values in scout vision, mission, purpose and work plan. Yet it was not determined the duty and right of scout implementer approplated which the competency so it has not been developing the attitude of sprituality, emotion, social, intellectuality and phisic of student. It happened because the headmaster had not executed the supervision and monitory, report and follow-up the work plan. It is excepted to all school element to cooperate in doing scout management to build scout character in student.

Keywords: Building character, Management of scout

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Introduction

School represent an education institute in charge of give various skill and knowledge, and also develop various attitude and value, either through formal education and also non is formal. Unity N Republic Of Indonesia have Law arranging every thing related to education world, one of them is Law Number 20 Year 2003 about System Education of National.

Curriculum 2013 have applied execution of education of character, by 18 value which must be developed by school in determining efficacy of education of character as which there are in guidance of execution of education of character that is is: religion, downright, tolerance, discipline, hard work, creative, self-supporting, democratic, feel to like to know, spirit ofnationality, fatherland love, esteeming achievement, brotherly/ communicative, peaceful love, fond of to read, care environment, care social, and responsibility. One of theform construction of [done/conducted] character outside activity of study in the

school is activity of scout. This Matter there are in Permendiknas Number 63 Year 2014 about Education of scout as Extracurricular is Obligated To At Education of Base and Middle Education. In this regulation, is obliged by activity of scout in school, owning separate reason because education of scout represent solidarity of process development of attitude value and skill. In this case, scout have important role to form child character.

scout represent pleasant and interesting education process to young man and child below/under people responsibility and tuition of dewasa. Penyelenggaraan education of scout relate at Elementary Principle is scout PDK and Method scout MK in an place of organization that is Movement Scout. Law Republic Of Indonesia Number 12 Year 2010 about Movement scout.

Three Is Loyal of scout of Penggalang " For the shake of my honour, I promise to mean business: Done duty me to God, Unity N Republic Of Indonesia and practice Five Principles, helping humanity live and prepare xself to develop; build society, coinciding ten darma Abbas (2008:1) Rule of moral of [is so-called ten darma as complete as sounding that is godly to God Which Single The most, natural love and fellow being affection, polite patriot and kasatria, obedient and like to have deliberation, volunteer help and is tough, diligent, happy and skillful, economical, simple and careful, discipline, dare to and is devoted, holding responsible and can be trusted, holy in mind, word, and deed.

SMP N 1 Baso, as a education institution in charge of execute education of character to improve; repair the quality of human resource. This matter is drawn in vision go to school that is realizing education institution which is IKRAC (Inovatif, Kompetitif, Religion, Responsibility, and Love Fatherland). But problem of character values that happened in SMP N 1 Baso is religion character that is lack of obedient behavior and attitude in executing embraced religion teaching it, sincerity character, discipline character, that is action showing behavior is not orderly and do not bow to regulation and rule, like coming lose timeing, do not wear complete uniform, and throw away garbage promiscuously, less communicative or brotherly action, lower attitude him or my me of responsibility, lack of my me of hard work and feel to like to know in learning, lazy read book.

According to researcher analysis, realita that happened in SMP N 1 Baso is not quit of influence of progress of imprecise technology utilize, growth of and internet of ponsel sophisticated very easy access negative things, adolescent clan very impressionable by displaying television which do not educate at things which is fositif, fading of it quality of adolescent belief in God supported with lack of attention of old fellow in giving education, tuition and instruction of keagamaan [at] child, so that unaccustomed child with existing values in religion. So also influence of environment go to school ethic kindness shall no longer be taught actively and is effective, do not accustom to practice religious values so that is not planted in its everyday life of truth value, loss of peer pattern or idol to is adolescent, they lose trust at leader, politician, enforcer of law, figure, teacher, and also old fellow his/its own. This matter become cause of menurunnya assess adolescent moral in this time so that have an effect on ugly to its life to the fore.

Pursuant to writer observation, SMP N 1 Baso represent one of the school which have applied Curriculum 2013 and is extracurricular of scout which is obliged to be executed by in school. In this case, extracurricular execution of scout divided to become scout is obliged to which is executed 2 times one month, is obliged to follow by entire/all class student of VII until class of IX with amount 470 student. Choice scout executed by 1 times one week, only followed by talented and enthusiastic student with amount of student 60 people.

But, implementation education of character pass/through activity of the scout do not walk in an optimal fashion caused by several things that is lack of attention of headmaster in execution of activity of scout, [there] no is same activity of subject teacher to integrate character values which must have by student in each subject so that can be developed in activity of scout, and less skillful it [him] builder of scout in developing and inculcating character values in activity of scout, lack of attention of old fellow give motivation to student in following activity of scout so that there no is enthusiastic of scout member in following activity. School seems too focus pursue goals of akademik specially national pass examination goals, so that education of uncared character exactly.

On that account, pursuant to problem of in field, researcher very interest to studying furthermore it, and in this research of researcher limit the problem of at management of scout as effort forming of student character, so that from this problem is lifted by a research with title " Management of scout as Effort Forming Of Character Student At SMP N 1 Baso."

Method

This research is research of field (Field of Research) having the character of qualitative by using descriptive analysis. In research qualitative, for that researcher try to analyse how process management of activity of scout in SMP N 1 Baso and limit study with clear focus about planning, organizational, observation and execution. Research executed byin SMP N 1 Baso in August up to November 2017. research subjek which consist of headmaster, headmaster proxy, builder of scout, student in SMP N 1 Baso. this Object Research is management of scout as effort pembetulan of student character at SMP N 1 Baso. Source of obtained data in the form of primary data and of sekunder. Primary data got is direct the than result of participant observation, circumstantial interview. While which is sekunder got from result of documentation, or document. This research use technique triangulat to test data credibility. Researcher use triangulation of[is source of and technique triangulation to check data from [all] informan. Technique analyse data use three phase that is 1. Discount Data (Data of Reducition 2. Presentation Of Data (Data Display 3. Withdrawal of Conclusion (Conclusion Drawing/ verification)

Results and Discussion

Research about management of scout as effort forming of student character.

1. In the case of planning

SMP N 1 Baso have formulated, specifying, developing and also socialize scout character in vision, mission, target of and [job/activity] plan program go to school in harmony with elementary principle and values which is in honorary code of scout as according to challenge and growth [in] society. This matter [is] matching with the one which [submitted/sent] by Lunenburg and of ornstein (1999:6) having a notion " Involves them accomplishing for methods the and accomplished be must that things the of outline and developing Planning, organization the of action future forecast to attempts activity the." Quarter National Movement scout (2011:30) expressing that elementary Principle isscout shall earn to be inculcated exhaustively, because all behavior of Movement scout [soul/ head] member will by him. Besides, elementary principle isscout represent distinguishment of of other education that is effort construct educative participant character. As for elementary principle is scout is a. Belief and godly to God Which Is Single The most b. Care to nation, N, fellow being and nature along with its contents c. Care to ownself d. Obey to honorary code of scout. Honorary Code of scout [is]:

SMP N 1 baso have formulated and plan axle journal work activity of scout that is divided in a few activity area among others [common/ public] program ofnext bunch ofactivity area and educative participant practice, medium area and administration, monthly workplan, scout workplan of penggalang gather, scout workplan penggalang of raft, scout workplan penggalang of terap, next bunch deliberation, activity of encampment, and activity of insidental.

2. In the case of organization

SMP N 1 Baso have formulated, specifying organization chart activity of containing scout about management system and elaborated administration clearly and is transparent, having the breakdown of duty, authority, and clear responsibility about overall of school administration and management. This matter is matching with the one which [submitted by Hersey and of Blanchard (2008:6) that " Is activities grouping Organizing, activities the out carry to necessary authority the providing an activities assigning."

3. In the case of execution

SMP N 1 Baso represent one of the school which have applied Curriculum 2013 and is extracurricular of scout which is obliged to be executed by[in] school. In this case, extracurricular execution of scout divided to become scout is obliged to which [is] executed 2 times one month, [is] obliged to follow by entire/all class student of VII until class of IX with amount 470 student. Choice scout executed by1 times one week, only followed by talented and enthusiastic student with amount of student 60 people. This activity [is] always executed every day sabtu, from at 14.00 WIB until 16.30 WIB. Precise at 14.00 WIB usually activity started. Activity of giving of items executed at 14.30 WIB, precisely after activity of opening apple executed. giving of items executed

by two phase each time routine practice. First items start hour/clock 14.30 WIB until hour/clock 15.15 WIB, is later; then continued with and rest of shalat ashar to running from [hour/clock] 15.15 WIB up to [hour/clock] 15.30 WIB. started by both/ second Items of hour/clock 15.30 WIB up to hour/clock 16.15 WIB. [Is] hereinafter covered with closing apple up to hour/clock 16.30 WIB.

This matter [is] matching with the one which submitted by Wiyani (2015:56) execution represent activity to realize plan become real action in order to reaching target effectively and efficient so that will have value. Execution of education of character [in] set of education require to entangle entire/all citizen set of education, student old fellow, and society about/around.

4. In the case of observation. SMP N 1 Baso not yet executed observation of activity of scout in school. This matter seen from there no supervision, monitoring, construction, follow-up the done/conducted by headmaster as underwriter of reply executing of extracurricular activity of scout in school.

Conclusion

Management of scout as effort forming of student character at SMP N 1 Baso, in this case researcher limit research focus about planning, organizational, execution, observation.

1. Planning
Planning of activity of scout in SMP N 1 Baso have formulated, specifying, and developing character values in vision, target and mission go to school as according to elementary principle is N scout. And plan work have been formulated in RKAS. Vision that is realizing education institution which is IKRAC (Inovatif, Kompetitif, Religion, Responsibility And Love Fatherland
2. Organization
Organizational of activity of scout in SMP N 1 Baso organization chart have been formulated, to be specified, but not yet been socialized better. so also with stipulating of duty, underwriter and authority [reply/ answer] activity of N scout disagree with standard which have been specified in education of scout. a. Headmaster as ceremony chief counsellor of next bunch not yet owned diploma or certificate of KMD or of KML b. From 8 people builder of N scout there's only 2 one who have diploma of KMD / KML
3. Execution
Execution of activity of scout in SMP N 1 Baso researcher see there is resistance or constraint in execution of N scout of headmaster that is:
 - a. Headmaster budget fund equal to 5% from BOSS fund. This Matter not yet adequate for the execution of activity of scout b. Headmaster not yet equiped facilities and basic facilities facility. There is no gallery of Gudep, flag of Gudep, compass, map of tofografi, text of trisatya and ten darma c. Headmaster not yet braided cooperation with institutes able to give input and support for the activity of scout. Like hospital, puskesmas, its its[his] social institute and police d. Headmaster not yet comprehended its role as Mabigus because not yet given aid and tuition having the character of moral, organisatoris, material, finansial and consultative to builder, teacher, and student of gudep. Not yet followed MUGUS (next bunch deliberation e. Headmaster specify 8 people Builder of scout. This Matter not yet effective in guiding student counted 470 people. Ideally 30 student people guided by 1 builder people. School require 15 people builder of scout f. Headmaster specify schedule execution of scout is obliged to, dikuti entire/all student 2x one month the amount of student 470 scout choice and people 1x one week talented and enthusiastic student dikuti counted 60 people. this is Matter very is not effective g. Headmaster not yet formulated and specify activitys in penegmbangan of[is make-up of interest Builder of scout directionally is, inwrought, continuously and berkesinambunagan like following technical tuition in the form of training - training, meeting and coursess with builder of other gudep (rock of pamitraan

Researcher also see resistance or constraint execution of scout of Builder of scout that is a. Builder of scout not yet given enrichment in each;every items. Do not keep abreast of tekhnologi so that development of attitude and skill of activity of scout not yet nowadays (To date Up b. Builder of scout very rare discuss problematika that happened in execution of activity of scout because

workload in burden teach constructed subject it c. Builder of scout not yet braided cooperation with subject teachers so that items not yet diaktualisasikan into education of scout d. Some of Builder of scout not yet given byword, tuition and guidance in development of attitude. seen from discipline is not dressy, lose time to come, e. Builder of scout not yet effective in developing area of spritualitas student in each;every [done/conducted] skill.

4. Observation

Observation of activity of scout in SMP N 1 Baso headmaster not yet supervise, monotoring, with routine intensity, not yet [done/conducted] construction, reporting and follow-up

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