

The Developing Students' Discipline Character

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Abstract: This study have some purposes. First, to analyze the implementation of developing discipline students' character in school. Second, to analyze the school strategies in maintaining the developing character of students' discipline. Third, to identify obstacles in fostering the character of students' discipline. Fourth, to found a solution in fostering the character of students' discipline. Meanwhile, this research used qualitative method by using interview technique, observation and documentation study. The results of this study indicate that the implementation of students' discipline character is seen at the students who come late in school, the rules enforced by the school adhered to all participants in the school, is not independent of the school's character education is well developed through a supportive school culture. School strategy in maintaining the character of student discipline is by providing motivation, encouraging students to obey the rules through banners displayed in every corners of the school and apply reward and punishment system. Meanwhile, the constraints that face for this problem are often encountered in school in the formation of student discipline character that is the delay of students coming to school and lack of parental support in disciplining children. Hence, as the solving of problem, the school giving some advice to the student's about to don't come to school and also make a cooperation solution with student's parent by sent letter, that called warning letter. Then, by the cooperation with the parent could to overcome the students' discipline problem.

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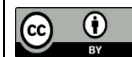
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Introduction

The purpose of this research is to analyze the implementation of the character building of student discipline in school, to analyze the school strategy in maintaining the character building of student discipline, to identify the obstacles and solutions in the guidance of student discipline character in SMA Negeri 10 Padang.

According to Saptono (2011: 15) said that the character is a character or process is done consciously, planned to develop and direct the behavior of someone to get to the better direction. As revealed by Kamisa (2000: 143) Discipline is orderly behavior, obedient, obedient to the rules that have been established. To instill discipline, we can make rules and provide good examples of disciplinary behavior for parents, teachers, society and create a safe situation.

Cultivating discipline in school life in students can have a positive impact on the lives of students outside of school. Good discipline can lead to an orderly life, because discipline can regulate good behavior in oneself and others.

The current social phenomenon of juvenile delinquency, such as brawl between students and other cases of moral decadence often occur. Even in some major cities the symptoms have come to an alarming level. Therefore, the role of various parties is important in shaping the character of students starting from the family, school, and community environment. Formal education institution is a school that is an official container in fostering the younger generation is expected to increase its role to shape the student's personality through the improvement of character education.

With such circumstances the authors are interested to conduct research with the title of student discipline character building in SMA Negeri 10 Padang, because this school is one of the schools that terkaforit in Padang City, therefore the authors want this school will be an example for other schools to be more concerned with and enhance the discipline character of learners inside or outside school. Based on this background, this research aims:

1. Analyzing the implementation of students' character building discipline in SMA Negeri 10 Padang.
2. Analyzing school strategy in maintaining the character of student discipline in SMA Negeri 10 Padang.
3. Identify obstacles in fostering the character of discipline students in SMA Negeri 10 Padang.
4. Finding solutions in carrying out the character building of student discipline in SMA Negeri 10 Padang.

Method

The method used in this research is qualitative research using descriptive method. which aims to describe, analyze and describe a phenomenon based on existing facts and developed in descriptive data. This research is generally conducted in SMA Negeri 10 Padang which is located at Jalan Situjuh Kelurahan Jati Subdistrict Padang Timur Padang City West Sumatra, is a school with Accreditation A. The informant in this study was taken by using purposive sampling technique where the researcher determines certain criteria that must be filled with people who will be the source of information. These criteria must ensure the validity of the data collected (Afrizal, 2005: 65).

Informants in this study are as many as 32 people consisting of the principal, waka field curriculum, waka field students, teachers, students, security guards and parents of students SMA Negeri 10 Padang. Techniques and data collection tools used in this study The main data source in qualitative research according to Moleong (2007: 112) is the words and the rest of the action is additional. Both can be done in two ways: interview and observation. Data collection tool used in this research with three methods are interview, observation and documentation study.

Technique examination of data validity in this research by using Trianggulasi data source. According to Lexy J. Moleong in Iskandar (2010: 230), reveals that research using triangulation technique compares or re-checks the degree of confidence of information obtained through different times and tools. Data analysis technique used in this research is qualitative data analysis technique of Miles and Hubermen model which there are 3 (three) stage that is, data analysis phase, data presentation stage and conclusion step.

Results and Discussion

1. Implementation of character building of discipline students in SMA Negeri 10 Padang.

Based on the observations that researchers do in carrying out the character building of discipline students in School SMA 10 Padang. Schools enforce the rules that late students should report the picket and picket teacher to process students who are late. Then the teacher picket pocket sanctions such as cleaning the school yard after that new told to go to the library to wait for the second hour. Students who are late are required to report the picket picket, after which the picket teacher will process the students who are asked late one by one what is the reason to arrive late to school, if the student is 3 (three) times late, then the student is asked to face the teacher BK.

Provision of sanctions are not given to injure the child, but the sanctions are intended to do positive habits that can be applied within the school environment and outside the school. Sanctions given to students according to how heavy the offense he did. With the above data can be concluded that the guidance of the character of discipline students in schools is done by applying the rules that have been mutually agreed.

After they cleared the new school ban they were told to enter the library to wait for the second hour to enter. Schools establish this rule so that students can discipline themselves especially in disciplining time. With the rules that have been made by the school, then the entire school must obey both principals, teachers, school officials and students in SMA Negeri 10 Padang.

Schools also prescribe a system of granting and Punishment. Reward is an element that can be used in improving the character of student discipline. Reward is given for discipline and achievement done by students, reward mempunyai good in improving student discipline. Regulations relating to reward and punishment have been applied to all students. This rule is good for students because students will be motivated to be better and more disciplined in carrying out the rules implemented in the school. The student will feel that what he does will be appreciated by everyone because he has been praised or rewarded.

Conversely if he often violate the rules will get a punishment and he will feel ashamed and will change himself to be better again in running the schooling implemented in the school. School also gives exemplary to students who are multidimensi, exemplary in various aspects of life. Exemplary also merupakan strategy undertaken by the school where the teacher gives keteladanan to students. Exemplary is not just an example of doing something, but also about things that can be looked after. Including good habits that are examples of exemplary form.

2. School strategy in maintaining the character of student discipline in SMA Negeri 10 Padang.

Strategy in maintaining the character building of discipline students in SMA Negeri 10 Padang yang first by giving motivation, encouragement and strengthening to what they achieve and what they aspire to. The school gives motivation to all students, if there are students who violate the discipline rules then the teacher BK will call the student and the teacher BK will ask the student why he melanggar rules and what the problem he really, after that the teacher will provide a guidance, in the form of motivation and the urge that we do not follow the rules anymore and give the best way to our problem .

The next strategy is to install banners in each school hall and in front of the class. This is a school strategy in fostering the character of student discipline, because the banners are invited in every corner of the school contains motivation and discipline for students. The existence of a picket teacher is also a strategy that schools do to control student discipline. Where the task of daily picket teacher is very important in creating a smooth process of education in school. The picket teacher takes an important step to address the condition of the school environment so that the learner does not get inhibited.

3. Constraints in fostering the character of discipline students in SMA Negeri 10 Padang.

One of the factors that cause the existence of students who arrive late in high school 10 Padang that is because SMA Negeri 10 Padang has a free rayon then it can be accessed from various regions, thus the students of SMA Negeri 10 Padang have a place of residence that distance from home to school is far away, this is one of the causes of students coming late school and also every morning that the majority is always jammed everywhere causing students to arrive late.

Another obstacle faced in improving the character building of student discipline is related to the rate of support from the parents of the students themselves. This is because, some parents judge that the guidance

of student discipline character conducted by the school has done at home. However, a child does not necessarily have good character discipline, this is because parents who always spoil their children like delivering a child every morning school, delivering a child's lunch, picking up every child home this school will result in children become spoiled.

4. Solutions in carrying out the character building of student discipline in SMA Negeri 10 Padang

Solutions that are done by the school is a form of appeal in the form of affective messages stuck in various corners of the school containing messages that provide motivation, encouragement to all students to be more disciplined again. The effective message is not only given to students, but it is also given through messages posted in various schools that are easily accessible to students every day.

The second solution is to provide a circular to the parents of students, establish good cooperation and emphasize to parents not to spoil the child, teach children independence, so that after they graduated from high school 10 Padang Negeri has good character discipline and have independent soul.

DISCUSSION

1. Implementation of character building of student discipline in SMA Negeri 10 Padang School

Based on the results of observation and interviews with several informants in SMA Negeri 10 Padang guidance character of discipline students in SMA Negeri 10 Padang has been running well, the discipline coaching provided is embedded in each student, without the teacher must supervise, students are aware of disciplinary coaching for himself.

According to Santrock (2007: 323) character building is a direct approach where students are taught basic morals that prevent them from engaging in immoral behaviors as well as helping students to clarify things that are important to them, what they deserve to do, life goals like what is otherwise done. In the findings of discipline research applied in the first school is to enter the school on time at 06.30 WIB if there are students who are late given punishment for example should not enter the classroom in the first hour, after which students are told to the library to study or read books, after the first hour finished new students are allowed into the classroom.

In line with the Social Learning Theory proposed by Albert Bandura, that children derive valuable or moral behaviors through modeling and reinforcement, thus guiding the student discipline character in the SMA Negeri 10 Padang school is run by all the schools especially principals and teachers who have become models that deserve to be emulated. This theory says that teachers become models in fostering the character of student discipline. Where teachers provide good examples such as coming on time to school, before students come teachers have been present at school as well as teachers exemplify the good things in disciplining students.

2. School strategy in maintaining the character of student discipline in SMA Negeri 10 Padang

In maintaining the character of student discipline in school, it needs a strategy that is implemented in the form of policies and actions so as to shape the character of student discipline. According Sabri (1999: 36) School discipline is an educational tool that aims to prevent things that can disrupt the smooth learning process in achieving educational goals.

From the results of observations and interviews that the authors do, it appears that the strategy to maintain the character of discipline students in SMA Negeri 10 Padang yaitu provide motivation, exemplary and good habituation-habituation so that students can enforce discipline rules both within the school and within himself. Schools also provide reinforcement through banners in the form of appeals, notifications and sentences that motivate students so that they can form a character with good habituation and this will impact on what they will achieve and what they will aspire, it will not be can be achieved if the inner discipline is not strong.

3. Constraints in fostering the character of discipline students in SMA Negeri 10 Padang

There are some obstacles in guiding the character of student discipline in school. According to Koesoema (2010: 236) the low discipline of students will disrupt the process of education, for that in schools to apply discipline for all citizens of the school through the implementation of order.

Constraints in fostering the character of discipline students in school is not so much but there is, like students who are late to come to school. While other obstacles associated with parents who give less independence to children so that children difficult to stand alone as lunch must be delivered and home school must be picked up, this is a meaningful obstacle that must be overcome sekolah. Karena if too spoil the child is not good for children's character itself.

4. Solutions in carrying out the character building of student discipline in SMA Negeri 10 Padang

There are several solutions in carrying out the character building of student discipline in school. According to Tulus (2004: 48) there are four factors that influence and shape the discipline of following and obeying rules, self-awareness, educational tools, and punishment. Each of these factors if applied properly can form the character of student discipline in school.

Solutions that can be given by the school by giving warning, appeal and circular to the parents of students, establish good cooperation and emphasize to parents not to spoil the child, teach children independence, so that after they graduate from SMA Negeri 10 Padang have good character discipline and have an independent soul.

With solutions such as giving warning to students or parents, schools should have sanctions or punishments for anyone who violates them. Penalties are imposed as one of the solutions that must be considered in its application.

Conclusion

Based on the research that the author did in SMA Negeri 10 Padang related to the character building of student discipline, it can be concluded; The implementation of improving the character building of student discipline in SMA Negeri 10 Padang has been good, where the school can develop well through supporting school culture. Capacity of stakeholder to guidance of student discipline character. Based on the interview result, it is found that all the school residents have committed in applying the student character discipline education. All elements have also received socialization about character education.

School strategy in maintaining the character of student discipline in SMA Negeri 10 Padang. By maintaining the commitment of each other, always implementing and implementing regulations that are made, providing motivation and installing banners containing effective messages that can be read and dilihat in every corner of the school.

Constraints in the guidance of the character of discipline students of SMA Negeri 10 Padang, kendaladisekolah not so much but there are, as there are still students who are late datang to school while other obstacles associated with parents who give less independence to children so difficult children independently such as lunch should delivered and home from school must be picked up, this is a significant obstacle that schools must overcome.

Solution in facing the guidance of the character of discipline students of SMA Negeri 10 Padang. Solutions that can be given by giving a circular to the parents of students, establish good cooperation and emphasize to parents not to spoil the child, teach children independence, so that after they graduated from high school 10 Padang Negeri has good character discipline and have independent soul.

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